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The 2nd International Seminar on Innovation in Mathematics and Mathematics Education (ISIMMED 2018)

Universitas Negeri Yogyakarta, Indonesia

20-24 November 2018

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Preface: Proceedings of the 2nd International Seminar on Innovation in Mathematics and Mathematics Education 2018

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We are honored to present a collection of articles from the 2nd International Seminar on Innovation in Mathematics and Mathematics Education (ISIMMED 2018) which was conducted in Universitas Negeri Yogyakarta, Indonesia from 20 to 24 November 2018.

The theme of the conference was '*innovative technology in mathematics: new ways for learning, teaching, and researching mathematics*'. In the era of Industrial Revolution 4.0, the use and integration of technology into various aspects of everyday life is rapidly increasing. The availability and development of advanced technology have a great impact on the practices of educational research and classroom activities in the fields of mathematics and mathematics educators. This situation becomes a great challenge and motivation for researchers and educators. Various technological innovations have been invented and developed to improve the quality of research and education in the field of mathematics. The advanced technological tools such as computer algebra systems (CAS), interactive and dynamic geometry software, and hand-held devices, have been enabling the effectiveness of mathematics teaching and learning.

During the ISIMMED 2018, scholars, educators, and researchers in the field of mathematics and mathematics education from many countries gathered to share their expertise and works. After a series of review process, 108 articles are selected to be published in this Scopus-indexed proceeding. The remaining articles are published in the regular proceeding.

The editors and the committees of ISIMMED 2018 would to thank the participants who have contributed and shared their scientific works in this proceeding. We also would to to express our gratitude to every committee member for organizing the conference and to Universitas Negeri Yogyakarta for the financial support.

15 March 2019

Editors

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